



**Please complete the form below. Completeness and neatness ensure your application will be evaluated appropriately.**

|  |   |                     |                        |
|--|---|---------------------|------------------------|
| 1. Name  | Home Phone ( ) -  | College Phone ( ) - | Last 4 digits of SS #: |
| 2. Permanent (street) address:   | (city)  | (state)             | (zip)                  |
| 3. Mother's Name:  | Father's Name:  |                     |                        |
| 4. Student's parent is:  | <input type="checkbox"/> Member cooperative employee<br><input type="checkbox"/> Member cooperative consumer  |                     |                        |
| 5. Co-op System Name:  |   |                     |                        |
| Co-op City / State / Zip:  |   |                     |                        |
| 6. High School <b>name and address</b> from which you graduated or will graduate this spring:  |   |                     |                        |
| <b>7. ACTIVITIES, ACHIEVEMENTS, OR HONORS</b>  | <hr/> <hr/> <hr/> <hr/>   |                     |                        |
| Sending a resume' does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. DO NOT repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments. |   |                     |                        |
| <b>8. WORK EXPERIENCE</b>  | Describe your work experience (e.g. food server, babysitting, lawn mowing, and office work). Indicate dates of employment for each job and approximate <b>number of hours worked</b> each week. |                     |                        |
|  | <b>Employer/Position</b>  | <b>From-Mo/Yr</b>   | <b>To-Mo/Yr</b>        |
|  | <b>Hours per Week</b>   |                     |                        |
|  |   |                     |                        |
|  |   |                     |                        |
| <b>9. GOALS AND ASPIRATIONS</b>  | Write a brief statement or summary of your plans as they relate to your educational and career objectives and long-term goals.  |                     |                        |
| <hr/> <hr/> <hr/> <hr/>  |   |                     |                        |
| 10. GPA _____  |   |                     |                        |
| <b>ACT:</b> English _____ Math _____ Reading _____ Science _____ Comp _____ <b>SAT I:</b> Verbal _____ Math _____  |   |                     |                        |
| <b>High school seniors</b> must include a transcript and complete this section. <b>Students currently or previously entered in college or vocational-tech school</b> must include college transcript of grades. Completion of ACT and/or SAT scores is not necessary.  |   |                     |                        |
| 11. <b>Name and address</b> of accredited school you plan to attend in the fall of the year:   |   |                     |                        |
| <div style="text-align:right;">_____ City _____ State _____</div> <div style="text-align:right;">_____ City _____ State _____</div>  |   |                     |                        |
| <input type="checkbox"/> 4-yr College or University <input type="checkbox"/> 2-yr Community or Junior College <input type="checkbox"/> Vocational-Technical School   |   |                     |                        |

Information such as schooling, achievements, and career plans may be used for publicity purposes.

|  |  |
|--|--|
| 12. What will your class status be in the fall of the year? <input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior |  |
| 13. Major course of study:   | Minors:  |
| <b>14. ESSAY QUESTION (Required)</b>   | As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double spaced on 8½ x 11 paper. Include your name on the top right hand corner of the essay.<br><br><u>Student Essay Topic:</u><br>How would you describe the value of your local cooperative to you and your immediate family? |
| Student signature:   | Date:  |

**BASIN ELECTRIC POWER COOPERATIVE  
MEMBER COOPERATIVE  
Scholarship Program**

**Scholarship Submittal Requirements**

The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated.

- 1. Complete this application (attach additional sheets if necessary). Your name and address should be on all attachments.
- 2. Recent academic transcript whether it be from a high school, college, university, or trade school.

CURRENT COLLEGE FRESHMAN - Judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript.

- 3. Copy of your college entrance examination (ACT and/or SAT) scores. (Only college Freshman.)
- 4. Essay
- 5. Applicant Appraisal.
- 6. Mail your complete application packet as directed below.
  - If you are a dependent child of a member cooperative consumer, or a child of a member cooperative employee, **send this application and all supporting documentation to your member cooperative.** (Each member cooperative will be responsible for selecting finalists in these categories.)

**CHECK WITH YOUR LOCAL RURAL ELECTRIC COOPERATIVE FOR DEADLINE DATE.**

- Cooperative Applications **must** be sent to Cooperative.

**Deadline – Check with your local cooperative. Member Cooperatives’ must submit their winners to Basin Electric Power Cooperative by March 1, 2012.**

**All scholarship entries are confidential and will only be viewed by the Basin Electric Cooperative or Member Cooperative Selection Committees.**

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|   |   |   |   |  |
|---|---|---|---|--|
| <b>APPLICANT APPRAISAL (REQUIRED)</b>   | <p><b>To the Applicant: This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.</b></p> <p><b>To the Adult Appraiser:</b> You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section.</p> |   |   |  |
| The applicant's choice of a post secondary educational program is                                       | <input type="checkbox"/> extremely appropriate  | <input type="checkbox"/> very appropriate | <input type="checkbox"/> moderately appropriate | <input type="checkbox"/> inappropriate |
| The applicant's achievements reflect his/her ability  | <input type="checkbox"/> extremely well   | <input type="checkbox"/> very well        | <input type="checkbox"/> moderately well        | <input type="checkbox"/> not well      |
| The applicant's ability to set realistic and attainable goals is  | <input type="checkbox"/> excellent  | <input type="checkbox"/> good             | <input type="checkbox"/> fair                   | <input type="checkbox"/> poor          |
| The quality of the applicant's commitment to school and/or community is                                 | <input type="checkbox"/> excellent  | <input type="checkbox"/> good             | <input type="checkbox"/> fair                   | <input type="checkbox"/> poor          |
| The applicant is able to seek, find, and use learning resources   | <input type="checkbox"/> extremely well   | <input type="checkbox"/> very well        | <input type="checkbox"/> moderately well        | <input type="checkbox"/> not well      |
| The applicant demonstrates curiosity and initiative   | <input type="checkbox"/> extremely well   | <input type="checkbox"/> very well        | <input type="checkbox"/> moderately well        | <input type="checkbox"/> not well      |
| The applicant demonstrates good problem-solving skills, follows through, and completes tasks            | <input type="checkbox"/> extremely well   | <input type="checkbox"/> very well        | <input type="checkbox"/> moderately well        | <input type="checkbox"/> not well      |
| The applicant's respect for self and others is  | <input type="checkbox"/> excellent  | <input type="checkbox"/> good             | <input type="checkbox"/> fair                   | <input type="checkbox"/> poor          |
| Comments _____<br>_____<br>_____  |   |   |   |  |
| Appraiser's Name _____ Title _____ Telephone ( ) _____<br>Signature _____ Organization _____ Date _____ |   |   |   |  |